



Year: 6

Term: Autumn 2



Cecil Rhodes

Theme Overview

This topic stems from a local history study of the controversial Cecil Rhodes. It will expand the children's understanding of the British Empire, the impact that this had on our society and culture today, and the detrimental impact that it had on those who were colonised. We will be using the book, *The Rabbits*, as a method to explore the impact of colonisation on native inhabitants and debating whether Rhodes Avenue, located in Bishop's Stortford, should be renamed. We will also be looking at Apartheid in South Africa and the role that Nelson Mandela played in fighting for equal rights for all.

D&T

Continue designing and building mini shelters



COMPUTING

Begin to use coding skills to design and programme a game

MUSIC

Exploring rhythm and melody in singing, movement and dance in preparation for our performance in the Young Voices Choir at the O2 and our carol services

HOOK INTO LEARNING

Global Citizens enterprise game

HISTORY

Local study- the life of Cecil Rhodes

Gain an understanding of how the British Empire formed, and the size and scope of the Empire at its peak.

Understand the impact of colonialism on British society, including on language, food and culture

Gain insight into the impact of colonialism on the colonise, through a particular focus on Apartheid in South Africa

Explore how contemporary and modern perspectives on events in history differ

SCIENCE

Light- understand how we see, how light travels, and how shadows are formed

TOPIC FINALE

Debating the question: 'Should Rhodes Avenue be renamed?'

MATHS

Understand, compare, order and calculate with fractions, decimals and percentages

PSHE

Safe relationships and online safety

FRENCH

À l'école (At School)

PE

Ball skills and invasion games through handball.

ENGLISH

Explore *The Rabbits* by Shaun Tan and John Marsden, and produce a letter to future generations expressing the significance of the events in the book