



Year: 2

Term: Summer 2



How are humans affecting the oceans?

Coasts is a thematic unit, with a subject focus on geography. There is also a science element which is based around environmental issues, including plastic pollution and over fishing. We will be listening to and performing sea shanties as well as making underwater inspired art. Threaded through this unit is the theme of behaving responsibly, with consideration for others.

PSHE

- Transitions
- Living in the wider world

RE

- How Jewish people show commitment to God

MUSIC

- Sing Sea Shanties
- Learn and perform songs and sing in a round
- Perform at South Mill Arts

Music Festival – 24th June

GEOGRAPHY

- Ask and answer geographical questions to find out about coastal areas of the UK.
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area.
- Use aerial images and plan perspectives to recognise landmarks and basic physical features. (Google Earth)
- Use basic geographical vocabulary to refer to the physical and human features of a place.

SCIENCE

- Ocean habitats and environmental changes
- Plastic pollution
- Growing up
 - Parent and offspring
 - Life cycles

PE

- Athletics
- Sports Day



COMPUTING

Questioning
Online Safety

DESIGN AND TECHNOLOGY

Make glove puppets

- Explore how products have been created.
- Shape textiles using templates.
- Join textiles using running stitch.
- Suggest and implement improvements to existing designs.

Coasts

Hook into Learning:

The Lighthouse Keeper's Lunch

Topic Finale:

Visit to Holland-on-Sea
Thursday 3rd July

ART

Artist Study – Frank Bowling
Access Art – Worry Dolls

MATHS

- Capacity
- Fractions
- Length
- Mass

ENGLISH

- Character descriptions
- Information text
- Poetry
- Recounts of real events – our trip to the beach.