



Year: 2

Term: Spring 2/Summer 1



Topic - Forests

Theme Overview

This topic will incorporate looking at UK woodlands and forests and comparing them with those in warmer climates such as South America. Although the focus will mostly be a Science one, we will also be looking at geographical comparisons between two countries: England and Brazil. We will learn about what type of plants grow in the different forest habitats and consider the impact of the loss of woodland on wildlife. We will be observing plants grow and finding out what they need in order to grow healthily.

ART

- Make a woodland collage using variety of drawn leaves inspired by Tiger in a Tropical Storm (Henri Rousseau)
- Mono printing
- Tree straw art



GEOGRAPHY

- Identify the location of hot and cold areas of the world in relation to the Equator.
- Identify the similarities and differences between the forests of the UK and Brazil.

DT

- Explore South American traditional food
- Make a South American salsa

HOOK INTO LEARNING

Nature walk in our school forest

COMPUTING

- Coding
- Branching databases & statistics – linked to science

TOPIC FINALE

Visit to Hatfield Forest

MATHS

- Multiplication
- Division
- Fractions

SCIENCE

Habitats and living things

- Identify that most living things live in habitats to which they are suited
- Identify and name plants and animals in their habitats, including microhabitats
- Describe how animals obtain their food from plants and other animals and identify and name different sources of food

Plants

- Observe how bulbs and seeds grow into mature plants (Bean growing)
 - Identify what plants need to grow and stay healthy
- Grow and maintain class veg beds

PE

- Team games

MUSIC

Charanga Music: Zootime

- Find the pulse
- Sing and learn the song
- Play the glockenspiel alongside the music
- Perform the song

RE & PSHE

PSHE – Body Parts and respecting each other's privacy

RE – The Easter Story

ENGLISH

Novels

- Letter writing, captions, diary entry, information gathering, poetry and narratives