



22nd July 2026

Headteacher's Message

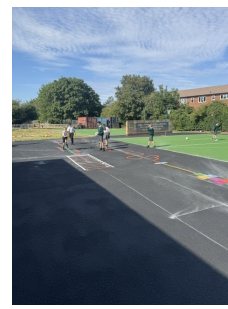
Dear Parents and Carers,

We have come to the end of another academic year and it is another one where the children should be extremely proud of all that they have achieved. They have embraced all the learning throughout the year, overcome challenges and shown positivity toward whatever they have been doing. From developing new skills and learning, taking on challenges, participating in festivals and presentations and going on trips, to showing kindness and empathy to those around you; you really have grown a lot this year!

As a school we are extremely proud of our achievements across this year too. As mentioned before, the recognition of the developments of lunchtime provision meant we received the Platinum Award for OPAL, and earlier in the year we were awarded the Primary Science Quality Mark in recognition of our science curriculum. Academically, we have now received all of the results for the children who sat the DfE statutory assessments and I am so proud of how well each and every one of them achieved. The overall school data is very strong and shows that we achieved well above national and local averages at the end of Early Years, in the Year 1 Phonics Screening, in the Year 4 Multiplication Check and in the Year 6 SATs in reading, maths, GPS and writing: again, recognition of the excellent teaching and learning opportunities all the way through the school. More details of these results will be sent out and available on our website soon.

We have also been prioritising behaviour and ensuring there is a consistent approach to the Ready, Respectful and Safe expectations that we have as a school. The efforts here have had a big impact and this has been recognised through visits from our School Effectiveness Adviser, visitors to the school and in a recent pupil voice survey conducted by the governors. We know how important it is to create a safe and happy environment to enable the children to flourish with their learning and we will continue to embed these expectations alongside the behaviour curriculum when the children return in September.

The funds raised by the PTA have been put to great use and I am delighted to share that the new playgrounds are officially open and ready to use. The new surface provides a much safer area for the children to play on, as well as looking much more professional. I am looking forward to seeing our netball and hockey teams train there in the new academic year. Thank you so much to Wendy, the wider PTA team and the Year 6 PTA reps who have worked tirelessly to raise the funds, and to the whole community for your generous donations. The children will benefit from these improvements for many years to come.



There are also lots of enrichment opportunities to celebrate over the past few weeks. Year 4 children have been enjoying their residential trip to Ufton Court as part of their Roman topic. There were a wide range of fun activities including learning military manoeuvres, finding out about Roman crime and punishment, bow making and the much-loved evening banquet, and the trip culminated on the final day with the re-enactment of Boudicca's revolt. This was also the first time many of these children had stayed away from home so it was a great opportunity to build independence and was the beginning of developing some important lifelong skills. They had a great experience away from home and I'm grateful to all the staff who gave up their time to make the trip special for the children.



22nd July 2026

Headteacher's Message Continued

Our cheerleaders had a very special display at Audley End House and Gardens when they joined forces with twelve other cheer squads. They performed five flawless routines en masse, captivating the massive crowd of families and friends. Cressy was so proud of their boundless energy, fierce dedication and unstoppable spirit which was the culmination of all their hard work in rehearsals. Well done Summercroft Tigers; we're so proud of you!



Our orchestra put on a fantastic performance to the rest of the Key Stage 2 children with a perfect balance of solo pieces and combining together as an ensemble. It was genuinely heartwarming to have children coming up to me afterwards to say how impressed they were by the performance and that it had inspired them to want to learn an instrument. A huge thanks to Mr Dodgson, who leads the orchestra, and well done to all the children for having the dedication to practise regularly and turn up every week.

Our Year 6 children blew us away with their performance of *Robin, Hood and the Birchanger Hoodies* last Thursday. They took to the stage with ease, showing great confidence in delivering their lines and singing their hearts out throughout the whole show. Seeing them perform is always an extremely proud moment for us as staff and parents. We have watched them grow and flourish over the past seven years and cannot be more proud of all that they have achieved. Well done Year 6; we wish you all the best at your secondary schools.



We also had the highly anticipated annual staff versus Year 6 football match last Monday. It was a competitive match with the Year 6s showing great teamwork and skill throughout the game. The staff found it hard to get any real rhythm going, mainly due to the hard and bobbly pitch, rather than any lack of skill, but managed to get a hard fought 6-4 win. Well done to all the children involved; you really made us work for it.



The final House Points were totalled up for the end of this academic year with Woodpecker winning the trophy for 2025/2026. Well done to all those children in Woodpeckers, who were closely followed by Robins.

With our Year 6s leaving, we are saying goodbye to some families who have been with us for many years and I would just like to take this opportunity to thank you all for your support and kindness during that time. You have wonderful children who I am sure will go on to achieve great things. Please keep in touch to let us know how they are getting on in the future.

For the rest of our families, thank you for your ongoing support and I hope you have a great summer. I look forward to welcoming everyone back on **Thursday 3rd September at 8:45am.**

Kind regards,

Stephen Jess

Headteacher



EYFS

Oh Grandma, What Big Ears You Have!

Our overarching theme of *Fairy Tales* has continued throughout EYFS this week, with both Nursery and Reception enjoying the much-loved story of Little Red Riding Hood. In Nursery, the children have explored the story through a variety of hands-on activities. They practised their fine motor skills by weaving wool through basket templates, created their own story scenes by drawing the characters and placing them onto a woodland background, and just like Little Red Riding Hood, made beautiful felt flowers to take to Granny. In maths, the children revisited their learning about numbers and shapes, matching numerals to the correct quantities and using lollipop sticks to create a range of 2D shapes.



Meanwhile in Willow and Ash Classes, we have thoroughly enjoyed listening to and retelling the story, using picture cards to sequence the events in the correct order. They loved joining in with the famous repeated phrases, "What big ears you have!" and, "What big teeth you have!", bringing the story to life with lots of expression and enthusiasm. We also explored the modern retelling of the classic story: *Little Red* by Bethan Woollvin. The children were fascinated by the striking illustrations and noticed how only a simple colour palette of black, grey and a splash of red was used to create dramatic effect. Inspired by this, they produced their own artwork in the same style, creating some fantastic pieces.



The children were all so brave on Move-Up Morning when they met their new teachers and spent time in their new classrooms. We talked about how moving to a new class can bring lots of different emotions and that it is perfectly normal to feel both excited and a little nervous. The children had a wonderful visit and returned full of excitement for September. We can't believe we have reached the end of another fantastic year! It has been a pleasure to watch the children grow in confidence and independence, and see their little personalities developing.

We'd like to take this opportunity to thank you for your continued support throughout the year and we wish all of our Nursery and Reception families a wonderful summer break.



Pupil Achievement

On Sunday the 19th of July Jarrod did a Cancer Race for Life in Chelmsford (5k race). Jarrod, who recently lost his grandad to cancer, did a 5k endurance race on Sunday. It was his first ever race and with very little practice he managed to complete the race in just over 31 minutes which not only shows great strength and commitment from Jarrod but also showcases Jarrod's moulding from Summercroft in a "Can do" attitude which we are truly proud of. He raised £405 for Cancer Research. Well done, Jarrod!

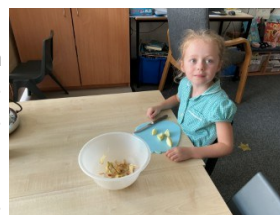




Year 1

A Smooth(ie) End To The Year!

Chopping, peeling, blitzing, and tasting have been the buzzwords in Year 1! As part of our design and technology week, the children designed, made, tasted and evaluated their own healthy smoothies. They showed excellent listening skills when learning how to safely use peelers and knives (thankfully, with zero injuries!). Everyone had great ideas on how to improve their recipes, and many even created bespoke packaging during ChIL.



In art, we explored the life and work of Christy Brown. The children attempted to recreate one of his pieces, which was particularly tricky as they were only allowed to use their left foot—just as Christy did! It was wonderful to see them demonstrate such resilience and creativity while embracing this challenge.

Our computing lessons this half-term focused on coding, culminating in the children animating a scene where characters moved, talked and even disappeared. When their code didn't work exactly as planned, they thought carefully about how to debug it. They had a fantastic time bringing their ideas to the screen!



In maths, we have been exploring clocks and learning how to tell the time. This can be quite tricky when so many of the clocks around us are digital, but the children thoroughly enjoyed physically turning the hands on our practice clocks to make 'o'clock' and 'half-past' the hour.

We also finished reading our beautifully illustrated class text, *The Fox and the Star*. The children showed a fabulous understanding of Fox's emotions throughout the story, which inspired us to write our own versions of the tale from Fox's perspective. We are so proud of our budding authors!

Finally, the Year 1 team would like to thank you for all your wonderful support this year. We wish you all a very happy and relaxing summer break!



Birthday List

Happy Birthday to the following children who have celebrated their birthdays recently.

Amy I
Ava T
Amelia C
Jack F
James V
Benson S
Lara S
Noah P

Chestnut
Elm
Apple
Maple
Hazel
Elm
Nurse
Hazel

Emily A
Lyla B
Parker C-B
Evie J
Dylan P
Elouise F
Hattie G
Hannah C

Ash
Beech
Lime
Hazel
Apple
Elm
Beech
Sycamore

Elsie D
Soraya F
Oscar S

Beech
Willow
Sycamore





Year 2

A Busy End to Year 2!

We have had a busy (and very hot) final two weeks in Year 2.

After our visit to Holland-on-Sea, the children compared it to Bishop's Stortford. We discussed the different human and physical features found in both places and wrote about our observations using geographical language.

In DT, the children have worked hard to complete their puppets, which are now at home ready to be played with in the holidays.

The children have loved our final English text, *Barbara Throws a Wobbler* and have been busy making their own picture books with their chosen character. They have thought carefully about how the words and the pictures can work together to tell a story.



We also had a great afternoon with Giacomo, who as part of a Lego scheme came into school to lead a Lego building workshop. The children were able to take part in several challenges and used a variety of skills, such as problem-solving, creativity, communication and teamwork. Play is our brains' favourite way to learn, and research shows that play is one of the ways that children develop some of the most important skills for being lifelong learners.

We also had a visit from PC Botanoiu and PCSO Platt to talk to us about the importance about staying safe over the summer, particularly around water. We were even lucky enough to go inside a police vehicle.

We have had a brilliant year with the children and will miss seeing them in our building. For some families we know this is the last we will see of you in KS1, but for others, we hope to see you soon. We would like to take this opportunity to say thank you all for the support that you have given us this year, and would like to wish you and your families an enjoyable summer.



Year 3

Soaring To New Heights!



Year 3 have started a brilliant new book for our final English unit, called *What It's Like to Be a Bird*, by Tim Birkhead. This fantastic, information-packed non-fiction book has sparked huge enthusiasm in the classroom! The children loved sharing their own impressive bird facts, including the mind-blowing detail that the peregrine falcon can dive at speeds of up to 240mph! After researching various birds, the pupils put

their creative minds together to write and perform their own poems about the sensation of flight. They showed wonderful poetic flair, descriptive vocabulary, and fantastic team collaboration.

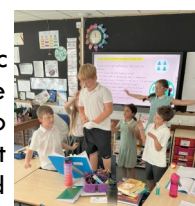


Sashiko-ing Off Our Skills!

To help us beat the recent heatwave, pupils have loved taking their sewing needles outdoors! We have been studying Sashiko, a traditional Japanese form of decorative reinforcement stitching. The children practised these beautiful geometric designs, carefully mastering how to thread their needles, before planning and creating their own final pieces. With the weather being so terribly hot over the past couple of weeks, it was incredibly peaceful to sit together in the shade, focusing on our running stitches and enjoying some quiet, creative mindfulness.

Class Dismissed!

We want to say a massive well done to all of our Year 3 pupils for an absolutely fantastic year. Looking back to September, it is a joy to see how much they have grown. They have developed their independence, built up their resilience, and learned how to collaborate so beautifully. We are incredibly proud of how far they have come, not just academically, but as responsible, kind young people. Thank you for all your hard work, Year 3. Now go and enjoy a very well-deserved summer break!



Finally, a huge thank you to all of our parents and carers for your endless support. It truly takes a village to raise a child, and we have deeply appreciated your collaboration every step of the way.



Year 4

Roaming Romans!

What an incredibly busy and fun-packed couple of weeks it has been for the Year 4s!

In science lessons, we finished our current unit by exploring the digestive system and the route food takes through the body, starting with the teeth. The children learned scientific names for the organs in the digestive system and were excellent at using them correctly.

Our residential trip to Ufton Court was a huge success. We feasted at a banquet, practised for battle as Roman soldiers and even made our own bows and arrows! We were all fully immersed in Roman life and the experience really helped to secure the children's knowledge of the 'Roaming Romans'. Staff and leaders complimented us on the children's behaviour and attitude, and we were immensely proud of how they conducted themselves over the three days. From feasting to throwing rocks at the Romans' testudo as part of Boudicca's revolt, we all have fantastic memories to share.

A huge thank you goes to Mrs Ellen, Mrs Burns, Mrs Hayes, Mrs Gapper and Mr Gapper for accompanying us on the trip. We are so proud of how all the children have grown in confidence this year and wish them all the best in Year 5.





Year 5

Happy Being Me!

Our Year 5 students have enjoyed our English unit this term, *Being Me*, and it is hard to believe that we've already brought it to a close. Our classrooms have been filled with moving words and thoughtful reflections as the children dived deep into a range of poems and poets. We spent time exploring how professional poets use imagery and extended metaphors to capture complex emotions. Inspired by the wonderful works of Matt Goodfellow and Laura Mucha, our young writers crafted their own free-verse poetry based on personal experiences of sadness, anxiety or guilt, using metaphors to help guide the directions of their poems. Following this, we tackled wider societal themes such as inequality and injustice, using a wide array of poetic devices to convey deep meaning. The children have invested themselves in the poetic process throughout the unit and their willingness to be vulnerable with some very personal subjects allowed them to find success when communicating their thoughts and emotions through their poems. We are all very proud of the outcomes and hope that the children can continue using poetry as an avenue for self-expression.



The End of a Dynasty and Our Tree-mendous Masterpieces!

As our Ancient China unit comes to a close, the children have explored some of the many important events which helped to shape the history of China. We travelled back over two thousand years to learn about the first Emperor, Qin Shi Huang, and discussed how he ended two hundred years of war to unify the seven warring kingdoms following the fall of the Zhou Dynasty. The pupils debated whether standardising currency, his methods of unification and the construction of the famous Great Wall made him a hero or a tyrant, showing off their ever-improving oracy skills. We also explored the golden age of the Han Dynasty, discovering the immense trading paths which formed the Silk Road. The children absolutely loved taking part in our Silk Road board game where they learned the highs and lows of bartering as a merchant upon this world-changing trade network. Special shout-out to David who lost his immense wealth on the very last roll!



Our creative talents have truly blossomed as we turned our attention to traditional Chinese art forms. The children tried their hand at calligraphy, tracing the evolution of Chinese writing from ancient bones to modern characters. Alongside their writing, the pupils created stunning



cherry blossom tree paintings. They carefully layered bright coloured backgrounds before painting delicate, twisting branches with the iconic blossoms acting as the finishing touch.

We want to take this opportunity to express our ongoing gratitude for all the support that the parents and carers of Year 5 have provided throughout the year. It has been an absolute joy to teach all your children, and your participation and help during our many activities and presentation days has truly helped to make this year a success. We hope everyone enjoys a safe and fun-filled summer break, and we look forward to seeing everyone in September – it has been a fantastic year!



Year 6

The Final Bow!

What an unforgettable final few weeks it has been for Year 6, and what a wonderful way to end their time at Summercroft!

After weeks of rehearsals, learning lines, perfecting songs and dances, and bringing our characters to life, the curtain finally rose on *Robin, Hood and the Birchanger Hoodies*. We began the week with our dress rehearsal on Tuesday, performing to Years 1 and 4. It was a fantastic opportunity to showcase the incredible costumes, hear those all-important first reactions and make a few final tweaks before the big day.

Then, performance day arrived! The morning was a hive of activity with our technical run-through, final rehearsals and, of course, the magic of our amazing make-up team transforming the children into their wonderful characters. By the afternoon, we were ready to perform to Years 2, 3 and 5, before returning in the evening for a spectacular show in front of our families.

What a performance it was! From the heroic Merry Men and their gang of helpful villagers and skunks to the wonderfully wicked trio of King John, the Sheriff and the Deputy, every character played their part brilliantly, and the stage crew made everything run smoothly behind the scenes. Every single child should be immensely proud of themselves. Their confidence, teamwork, resilience and commitment shone through from start to finish, and all of their hard work truly paid off. It was an emotional evening and a fitting culmination of everything they have achieved and the incredible growth they have shown throughout Year 6.

There was no time to rest afterwards, as we turned our attention to our final responsibility as Year 6: the Leavers' Assembly. It was wonderful to reflect on so many happy memories, achievements and experiences from their time at Summercroft. We were especially proud of the children's independence in planning and delivering this final piece of work. It was a lovely way to celebrate their journey and look ahead to the exciting adventures that await them.

Finally, we would like to say a huge thank you for all of your support throughout the year. We are going to miss this fantastic group of children enormously, but we know they are more than ready for the next chapter as they move on to secondary school. We wish each and every one of them the very best of luck.





SEND Updates

We would like to make you aware of some of the local support available for parents of children with SEND.



You can find lots of articles to support children's wellbeing and emotional health [here](#).

Please access the Developing Special Provision Locally, Area 3 (DSPL3) website and Facebook page linked below. There you will find a range of helpful information, advice, courses and further SEN support.

DSPL3 Website- [Developing Special Provision Locally \(DSPL\) 3 - Home](#)

DSPL3 Facebook page- [Delivering Special Provision Locally Area 3 - East Herts | Facebook](#)

There are also a range of other support groups, including:

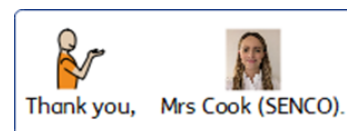
[SPACE Hertfordshire – Supporting families in Hertfordshire | Autism | ADHD | Neurodiversity](#)

[ADD-vance](#)- The ADHD and Autism Trust- courses include 'Understanding my ADHD'.

[Families in Focus | Courses for Parents, Hertfordshire](#)

[Families Feeling Safe](#) • Protective Behaviours training, courses and workshops.

SENDIASS- [Home](#)- Info, advice and support with the SEN systems.



New SEN Signposts:

- 'Understanding My Autism' & 'Understanding My ADHD' courses for children starting in January 2026

• Neurodiversity support Hub- for children with a diagnosis or awaiting an assessment

- For support with EBSNA (Emotionally Based School Non-Attendance), see page 10 of this newsletter.



Punctuality Matters!

Did you know?

The early work in our classes helps the children to embed and practise the skills that they have learnt previously.

Our registers close at 8:55am.

Missed minutes = missed learning = missed opportunities!

Being frequently late for school means lost learning:

- o Arriving 5 minutes late every day adds up to over 3 days lost each year.
- o Arriving 15 minutes late every day is the same as being absent for 2 weeks a year.
- o Arriving 30 minutes late every day is the same as being absent for 19 days a year.

Our school attendance policy can be found [here](#).

If you need advice or support regarding attendance or punctuality please contact our Pastoral Lead, Mrs Willis, at jo.willis@summercroft.herts.sch.uk.

INFORMATION AND ADVICE ABOUT EMOTIONALLY BASED SCHOOL NON-ATTENDANCE (EBSNA) FOR FAMILIES

EBSNA can affect children and young people of any school age. It can happen as a result of a wide range of different factors – home, wider family, community, school, friendships – often a combination of some or all of these.

WHY COULD MY CHILD BE ANXIOUS?

Anxieties can stem from a number of things such as:

- An unmet special educational need such as autism, ADHD, dyslexia or dyspraxia
- Friendship issues, not 'fitting in', or bullying
- Finding schoolwork confusing and overwhelming
- Separation anxiety
- Trauma
- Bereavement
- Low self-esteem
- The environment itself - especially for those who are autistic and/or neurodivergent



A child might become anxious about school at any stage. It can occur when children start school or transition into secondary school, or it might be related to puberty or hormonal changes. Read more on the [Local Offer website](#).



WHAT TO DO

- 👍 Ask for a meeting with your child's school involving someone who knows your child e.g. class teacher, pastoral lead, SENCo. Be prepared by taking along any notes about the things your child finds difficult.
- 👍 Work together with school to build a child centred plan that understands the underlying problems which are making your child feel anxious about going to school. This could include adjustments to help your child access their education. There are tools which can help such as [Hertfordshire's EBSNA Framework](#)
- 👍 Include your child's voice in any plan as they are more likely to be able to stick to it. Check in after a while and review it with your school to see what is working well and what is not.
- 👍 Do advocate for your child's needs but also understand the limitations as to what your school might be able to do.
- 👍 If the agreed strategies are not working, speak again with your school to identify other services and professionals that might be able to support your child. The [Herts Hub](#) has a wealth of mental health signposting and ideas for early help.



WHAT ARE THE WARNING SIGNS

- ? Can you spot patterns in your child's absence from school, e.g. certain days/activities?
- ? Does your child regularly say they don't want to go to school, or reluctant/delaying going to school?
- ? Does your child struggle with changes to environment, routine or stimulus?
- ? Are there physical symptoms on school days e.g. tummy aches, feeling sick, headaches?

(NB please always check with a GP to rule out any medical cause or illness).



STRATEGIES TO TRY AT HOME

- ✓ Develop a plan for the evenings, which can include calming activities before bedtime e.g. gentle music, bath, story or reading.
- ✓ Also plan for the morning, and where possible get things ready for the next day the night before (school bag, lunch box etc).
- ✓ Make a diary which includes your child's worries and also identifies positives and what works well.
- ✓ Respond with empathy whilst encouraging small, manageable steps.
- ✓ Visual timetables at home and school might also help.

REMEMBER...

- 👁️ With the right plan in place, being in school supports your child's academic progress, social development and mental wellbeing.
- 👁️ Small steps are often big wins.
- 👁️ ...also ensure that you find ways to support your own wellbeing in the process.





At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about KEEP CHILDREN SAFE ONLINE OVER SUMMER

School's out ... for summer! Yes, it's that time of the year again: around six weeks at home for ecstatic youngsters. For many young people, a bumper stint off school means a welcome chance to spend even more time with their games console, phone, tablet or smart TV. So whether your children are likely to be scrolling on Snapchat, nestling in front of Netflix or frying foes on Fortnite, we've put together some top tips to help you keep them safe online this holiday.

THERE'S NO NETWORK LIKE HOME

Teenagers, especially, tend to be delighted to find that a coffee shop, restaurant or shopping centre offers free WiFi. These public networks are much less secure than home WiFi, though, so discourage your child from making online purchases or entering personal details when out and about.

IT'S 'THE GREAT OUTDOORS' FOR A REASON

For most northern hemisphere-dwellers, this time of year is a rare opportunity to enjoy the outside world in pleasant weather. Remind your child how amazing it is to feel the sun on their back and fresh air in their lungs. Disney+ and Minecraft will still be there on drizzly Sundays in October.

PRIVATE INFO STAYS PRIVATE

It's worth checking your child's social media or gaming profiles occasionally to make sure they aren't inadvertently giving away too much information. Details such as their full name, address or where they go to school could all be used to track them down by individuals with sinister intentions.

KEEP TALKING

It sounds blindingly obvious, but having regular chats with your child about who they're talking to online, what games and apps they're using and what shows they're streaming is a huge benefit. It doesn't have to be every day or even every week, but it can signal potential issues well in advance.

LIGHTS OUT, SCREENS OFF

This is a golden rule: try to limit how much screen time your child has towards end of the day. Staring at the screen of a phone or tablet for too long before bed severely impacts a child's quality of sleep – which can play havoc with their concentration, mood and energy levels the next day.

FOCUS ON FACTS

The internet is phenomenal at spreading gossip. When children of certain ages aren't in daily contact at school, the digital rumour mill can go into overdrive. Remind your child not to believe everything they're told online – especially if the person involved isn't around to provide their side of the story.

WATCH FOR EXCESSIVE GAMING

With no school, children often take every opportunity to fit in 'just one more go' on their favourite game – sometimes at the cost of their daily routine, or having family time. A little extra gaming is to be expected in the holidays, but it could become problematic if it evolves into a recurring habit.

LIMIT SOCIAL AUDIENCES

When they're old enough, young people love to broadcast their summer holiday highlights all over social media. The unfortunate truth, however, is that we don't always know who might be viewing this content. Check the settings to ensure that only friends and family can see your child's posts.

DEMONSTRATE GOOD HABITS

Children often learn their digital behaviour from watching the grown-ups around them. So make sure your child observes you being positive and supportive on social media, for example – and, especially, sees that you know when it's time to switch the screen off, even though you're having fun.

#WakeUpWednesday®

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Please pass this on to your
pupils parents & guardians



IMPORTANT

SCHOOL UNIFORM ORDERING INFORMATION

PLEASE ORDER BEFORE **31ST JULY** TO AVOID DISAPPOINTMENT!

Please note: This date applies to schools returning at the start of September.
Parents of schools with earlier return dates will need to order sooner.



We have already built up great stock levels to ensure your order is sent out in record time, however there can always be issues that are out of our control. With this in mind **please order as early as possible**, especially if your child is starting school for the first time!

Orders placed up to and including the 31st of July will take priority over all our current stock, so please place orders as soon as possible – This will help ensure that you receive your uniform in good time, as orders placed after this period are more likely to be subject to delays.

Thank you and have a great summer!

The Mapac Team

Click HERE to order!