

Summerville Primary – An Academy School
achieving through care, challenge and creativity
Teaching and Learning Policy

Non-Statutory Policy



Teaching and Learning Policy

Date of Approval: October 2025	
This policy will be reviewed by the LPP Committee every 3 years	
Date for Review: October 2028	
Signature 	Date: October 2025
Head Teacher	
Signature 	Date: October 2025
	
Co - Chairs of Governors	

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Aims and Values

‘Achieving through care, challenge and creativity’

At Summernote, we believe that every child deserves access to engaging, inclusive, and nurturing learning opportunities. We aim to develop a culture of mutual respect which inspires curiosity and prepares children for the next stage of their education and beyond with a life-long love of learning.

Our core values are underpinned by our learning powers:

- Challenge
- Communication
- Creativity
- Independence
- Positivity
- Resilience

Our aims are that:

- All children access effective quality-first teaching and learning
- All staff share our teaching and learning ethos and values
- There is equality of access and opportunity for all children
- There is consistency of practice within and between year groups

Core Principles for Learning and Teaching

Effective Learning

Children learn best when they are:

- **Engaged and curious:** Learning is purposeful, hands-on, and connected to their interests.
- **Independent and reflective:** They plan, question, evaluate, and take responsibility for their learning.
- **Collaborative:** Paired and group work fosters dialogue, shared problem-solving, and mutual support.
- **Challenged:** Tasks promote deeper thinking, problem-solving, and risk-taking.
- **Confident:** A safe, respectful environment builds resilience, effort, and self-belief.
- **Supported through adaptive teaching:** Teachers respond to individual needs, adjusting input, tasks, and scaffolds to ensure all learners can succeed.
- **Motivated:** Real-life contexts, outdoor learning, and purposeful outcomes enhance engagement.

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Effective Teaching

Teachers teach best when they:

- **Feel confident and supported:** Access to resources, planning time, and CPD boosts expertise.
- **Know their pupils:** Assessment informs planning; individual needs are identified and addressed through adaptive approaches.
- **Use varied strategies:** Teaching incorporates oracy, visuals, technology, drama and role-play and hands-on tasks, as well as links to high-quality texts.
- **Have strong subject knowledge:** Staff actively develop and share expertise within teams.
- **Work in a positive culture:** Leadership and peer support encourage reflection and growth.
- **Plan purposefully:** Planning is collaborative, outcome-focused, and responsive to pupil progress.

Learning Environment

We provide:

- Well-maintained and inclusive classrooms and outdoor spaces
- Organised and accessible resources
- Displays that support and celebrate learning

Class Organisation

We use:

- A mix of whole-class, group, paired, and independent work
- Adaptive teaching to ensure access and challenge for all learners
- Flexible groupings to suit learning objectives
- Annual reorganisation of cohorts to balance class dynamics

Behaviour for Learning

We promote:

- Clear expectations and mutual respect
- Positive reinforcement and role modelling
- Opportunities to work across age groups (e.g. Talking Groups, buddy classes)

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Assessment and Evaluation

We encourage:

- Self- and peer- assessment
- Reflective conversations and constructive feedback
- Ongoing assessment to guide teaching and identify next steps

Home–School Partnership

We value:

- Regular communication and consultation with families
- Parent involvement in learning and school events
- Shared responsibility for supporting children’s progress

Interpretation

Any reference to statute, statutory guidance and any other document shall be construed as a reference to that statute as amended or re-enacted and to the current edition or replacement of that statutory guidance or other document.